

ANZA TOWN HALL MEETING

How has distance learning impacted your family?

- In the beginning, it was difficult as I have 3 kids. However, slowly I have learned from them. We have learned how to do homework & follow up with the teacher and classmates so we are still connecting. Overall, it has been a good experience.
- We've had a pretty good experience (daughter with autism). We've had many Zooms with her teacher and the special ed team. It has been difficult as I work full-time but unsure of actually going back to the norm. We are looking to continue distance learning beyond this as that feels the safest for my family.
- I have 3 boys and this has been a great chance to be with them. I feel, as a parent, it is our opportunity to be there, guide them, teach them as we are supposed to. It has been a great lesson for all of us. I've noticed more of their strengths, weaknesses and have been able to accommodate with additional activities to support their education. I feel like it's working out. My son has been able to speak more fluently with the videos we've been watching. I've been scared with the pandemic going on and am focused on keeping them healthy & safe for the time being. I am in no rush to go back to school.
- My kids teachers have been very accommodating (3 students with special needs and a new baby). There has been some regression but our teachers have been calling and supporting them, motivating them to keep going.
- My son feels anxious during Zoom meetings (son with autism) and has difficulty staying still in front of the computer. After Zoom meetings, we start the playlist. I want things to go back to normal so he can get support. It has been a lot.
- It is not easy at home. I do not speak English so it is difficult to teach and work through the playlist in English as it is not my first language. We are anxious for the school to go back or option to have Spanish playlist if we will continue to learn at home (additional notes taken by translator)

How important is child care to your family?

- Chase: We currently have child care at Chase. Staff wear masks / cleaning is consistent throughout the day / students are taught how to wash hands often / students do not have to wear masks but some choose to / students have individual desk time and social distancing is maintained on the playground.
- Prior to the pandemic, Anza provided after-school extended day with 75 students enrolled, capacity was 90.

- Sports & student interests could be incorporated into the EDP. I would like to be with my family as much as possible and would look to be creative on how we can do athletics and other programs for those students.
- Before school care for middle school, what will that be like and how will safety be taken into account? (what will the middle school look like, students changing classes and cross contamination)

School will look different; but how would you dream it?

Finland (small class size), Japan (clear markers on where it is safe to stand), China (gear students wear to reinforce social distancing)

- *English Breakout 1 Notes:*
 - Distance- Students with autism or special needs, it may be difficult to maintain distance or wear a mask. Some families may want to continue distance learning- will we still get support from special education?
 - Worrying about a new illness- since we've been home, our daughter has been healthy. It has been difficult but keeping her safe is the most important.
 - My kids have so many services- I want to see how that would work (SECA support) with food, bathrooms, etc. I would need to see how it would look but I also know that my kids need the structure of a school as school at home is difficult.
 - Per guidelines, could students attend a shorter amount of time for socialization and still get teacher contact but minimal possibility of cross-contamination. How could we prepare the staff to best meet the individual needs of our students? (i.e. students that have specific triggers, needs, etc.)
 - I want to send my son back to school but still hesitant because of the virus
 - Different schooling options for parents to choose from based on need and comfortability (all distance learning vs. part-time vs. "full-time")

Arabic/Chaldean Breakout:

- Most families are most comfortable with keeping the kids at home and continuing distance learning.
- Rotating the students through the school (2 days a week or every other week)
- The families want to keep the younger students (Preschool, TK, Kinder) at home as they imagine it would be too difficult to teach them how to be safe and socially distant

- If we keep distance learning, we would like to know how our students are progressing and still get updates (grades, testing)

-If we go back to school, how do we make sure teachers and staff are healthy?

What about the special ed students

-We want to go with distance learning, but parents need to be educated. We need someone to tell us how to do and how to help our kids.

-We can start with distance learning for about four months then will see how things will work and maybe switch. (Doaa added the last 3 points)

Spanish Breakout & Pashto/Farsi will share notes

English Breakout 1:

- Continuing distance learning with special ed support
- See specific notes above

English Breakout 2:

- Social distancing: I want to completely learn from home
- Waiver put in place so if you are sending student to school, you are taking responsibility and understanding potential risks
- I want to send my student to school and am prepared for students to learn the social distancing guidelines
- As things continue to open up in El Cajon, is there flexibility on the schedule (if my work changes, can I change how my students attend school)
- Cross-contamination, what qualifies as "safe"
- Goal- District will come up with a plan and parents will decide what is best for their family

English Breakout 3:

- I would be willing to keep my child at home to teach them and work on those foundational skills. That way, students who need additional support (OT, APE) perhaps can more easily access facetime with teachers in a safe way.
- Opening the school field for exercise for families that do not have access to a yard. Let the kids get some fresh air! **
- Concern: the cleaning process.
- We are a community- is there a way for families to continue to support the teachers and Anza school? For example, providing safe water bottles to avoid the use of the water fountains.

English Breakout 4:

- 2 “sessions” of school- how will that work? How will we manage that with parents that have jobs or other responsibilities throughout the day.
- Air hugs (and other ways to make social distancing FUN)
- The markings, like in a grocery store, and any other guidelines that will be posted in the school...should be kid-friendly and engaging to get buy-in.